

A few derived laws :

Lemma 1:

i)  $-(-a) = a$

$$(a^{-1})^{-1} = a \quad \text{if } a \neq 0$$

ii)  $(-a) + (-b) = -(a+b)$

$$a^{-1} \cdot b^{-1} = (a \cdot b)^{-1} \quad \text{if } a, b \neq 0$$

iii)  $a \cdot 0 = 0$

$$a \cdot (-b) = -a \cdot b$$

$$(-a) \cdot (-b) = a \cdot b$$

$$a \cdot b = 0 \iff (a=0 \text{ or } b=0)$$

Proof of Lemma 1:

i) Claim

$$(a^{-1})^{-1} = a \quad \text{for } a \neq 0$$

Indeed

$$1 = a \cdot a^{-1} \quad \text{inv. elem.}$$

$$1 = a^{-1} \cdot a \quad \text{comm.}$$

→  $a$  is inverse element with respect to  $a^{-1}$

ii) Claim:  $(a \cdot b)^{-1} = a^{-1} \cdot b^{-1}$  for  $a, b \neq 0$

→ have to show:  $(a \cdot b) \cdot (a^{-1} \cdot b^{-1}) = 1$

Indeed

$$\begin{aligned}(a \cdot b) \cdot (a^{-1} \cdot b^{-1}) &= (b \cdot a) \cdot (a^{-1} \cdot b^{-1}) \\ &= b \cdot ((a \cdot a^{-1}) \cdot b^{-1}) \\ &= b \cdot (1 \cdot b^{-1}) = b \cdot b^{-1} = 1\end{aligned}$$

iii) Claim:  $a \cdot 0 = 0$

Indeed

$$\begin{aligned}(a \cdot 0) &= a \cdot (0 + 0) \\ &= a \cdot 0 + a \cdot 0\end{aligned}$$

$$\begin{aligned}\rightarrow (a \cdot 0) - (a \cdot 0) &= (a \cdot 0 + a \cdot 0) - (a \cdot 0) \\ &= a \cdot 0 + (a \cdot 0 - a \cdot 0)\end{aligned}$$

Using inverse element with respect to +  
we get

$$\begin{aligned}0 &= a \cdot 0 + 0 \\ &= a \cdot 0 \quad \text{neutr. +}\end{aligned}$$

Claim:  $a \cdot (-b) = -a \cdot b$

This holds as

$$\begin{aligned}a \cdot b + a \cdot (-b) &= a \cdot (b - b) \quad \text{Distr.} \\ &= a \cdot 0 \quad \text{inv. +} \\ &= 0 \quad \text{(see above)}\end{aligned}$$

Claim:  $a \cdot b = 0 \Rightarrow (a = 0 \text{ or } b = 0)$

suppose  $a \cdot b = 0$

Case 1:  $b=0 \rightarrow$  we are done

Case 2:  $b \neq 0$ , then we have to prove  $a=0$

$$a \cdot b = 0 \Rightarrow (a \cdot b) \cdot b^{-1} = 0 \cdot b^{-1} \quad \text{as } b \neq 0$$

$$a \cdot (b \cdot b^{-1}) = 0 \quad (\text{see above})$$

$$a \cdot 1 = 0$$

$$a = 0$$

□

## B) Ordering axioms

On  $\mathbb{R}$  there exists a relation  $<$ .

For pairs  $(a, b)$ :  $a < b$  satisfying following axioms:

trichotomy	either $a < b$ or $a = b$ or $b < a$
transitive	$(a < b \text{ and } b < c) \Rightarrow a < c$
compatible with +	$a < b \Rightarrow a + c < b + c$
compatible with $\cdot$	$(a < b \text{ and } 0 < c) \Rightarrow a \cdot c < b \cdot c$

Notation:  $a < b$  and  $b > a$  are equivalent

$(a < b \text{ or } a = b)$  is equivalent to  $a \leq b$

$(a > b \text{ or } a = b)$  is equivalent to  $a \geq b$

### Lemma 2:

$$i) (a < 0 \text{ and } b < 0) \Rightarrow a + b < 0$$

$$(a > 0 \text{ and } b > 0) \Rightarrow a + b > 0$$

$$a < 0 \Leftrightarrow -a > 0$$

$$\text{ii) } a \cdot b > 0 \Leftrightarrow ((a > 0 \text{ and } b > 0) \\ \text{or } (a < 0 \text{ and } b < 0))$$

$$a \cdot b < 0 \Leftrightarrow ((a > 0 \text{ and } b < 0) \text{ or } \\ (a < 0 \text{ and } b > 0))$$

$$\text{iii) } 0 < 1 \\ a < 0 \Leftrightarrow a^{-1} < 0$$

Proof of Lemma 2:

$$\text{i) Claim: } (a < 0 \text{ and } b < 0) \Rightarrow a + b < 0$$

$$\left. \begin{array}{l} a < 0 \Rightarrow a + b < b \\ \text{compatible with } + \\ b < 0 \end{array} \right\} \begin{array}{l} a + b < 0 \\ \text{transitive} \end{array}$$

$$\text{Claim: } a < 0 \Rightarrow -a > 0$$

$$a < 0 \Rightarrow \underbrace{a + (-a)}_{=0 \text{ inv. } +} < -a \quad \text{Compatible with } +$$

$$\rightarrow -a > 0$$

ii) Lemma 1 iii)

$$(a=0 \text{ or } b=0) \Leftrightarrow a \cdot b = 0 \quad (1)$$

Trichotomy  $\rightarrow$  need to prove

$$(a > 0 \text{ and } b > 0) \text{ or } (a < 0 \text{ and } b < 0)$$

$$\Rightarrow a \cdot b > 0 \quad (2)$$

as well as

$$(a > 0 \text{ and } b < 0) \text{ or } (a < 0 \text{ and } b > 0) \\ \Rightarrow a \cdot b < 0 \quad (3)$$

Remark: two strategies for proving  $A \Leftrightarrow B$

1. prove  $A \Rightarrow B$   
   prove  $B \Rightarrow A$
2. prove  $A \Rightarrow B$   
   prove  $\neg A \Rightarrow \neg B$

Proving (1), (2) and (3) will imply  
inverse of (2) :

$$\neg((a > 0 \text{ and } b > 0) \text{ or } (a < 0 \text{ and } b < 0)) \\ \Rightarrow \neg(a \cdot b > 0)$$

and similarly the inverse of (3)

$\rightarrow$  it suffices to prove statements (2) and (3)

We prove here (3) :

due to symmetry, it is enough to prove

$$(a > 0 \text{ and } b < 0) \Rightarrow a \cdot b < 0$$

Indeed  $(a > 0 \text{ and } b < 0)$

$$\Rightarrow (a > 0 \text{ and } -b > 0) \quad \text{due to i)}$$

$$\Rightarrow a \cdot (-b) > 0 \cdot (-b) \quad (*) \quad \text{compatible with } \cdot$$

Lemma 1  $\rightarrow a \cdot (-b) = -ab$

$$0 \cdot (-b) = 0$$

$$\Rightarrow (*) \Leftrightarrow -ab > 0 \Leftrightarrow ab < 0 \text{ due to i)}$$

iii) Claim:  $0 < 1$

field axioms give  $0 \neq 1$

Due to trichotomy it suffices to prove that  $\neg(1 < 0)$ .

Suppose  $1 < 0 \stackrel{\text{ii)}}{\Rightarrow} \underbrace{1 \cdot 1}_{=1} > 0$  (1 is neutr.  $\cdot$ )

$\rightarrow$  contradiction due to trichotomy

$\Rightarrow 1 > 0$  (and therefore also  $0 < 1 < 2 < \dots$  by comp.  $+$ )  $\square$

Review so far:

3 classes of axioms

A) The field axioms  $\checkmark$

B) Ordering axioms  $\checkmark$

$\rightarrow$  C) Completeness axiom

$\mathbb{Q}$  and  $\mathbb{R}$  are both fields. The difference is that  $\mathbb{R}$  is "complete" with respect to ordering:

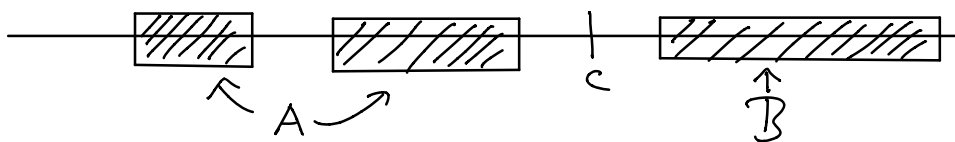
Let  $A, B \subset \mathbb{R}$  be non-empty sets

Then

$\forall a \in A, b \in B: a \leq b$

there is a number  $c \in \mathbb{R}$  with

$\forall a \in A, b \in B: a \leq c \leq b$



Note:  $\mathbb{Q}$  is not complete with respect to ordering

Proposition 1.1:

- i) given  $a \in \mathbb{R}, a > 0 : \exists n \in \mathbb{N}$  with  $n > a$
- ii) for  $x, y \in \mathbb{R}$  with  $x < y$ , we have  
 $\exists z \in \mathbb{Q}$  such that  $x < z < y$
- iii)  $\forall x, y \geq 0 : x \leq y \iff x^2 \leq y^2$
- iv)  $\exists c \in \mathbb{R} : c^2 = 2, c > 0.$

Proof:

i) Lemma 2 iii)  $\implies \mathbb{N} \subset \mathbb{R}$

Set  $A = \{x \in \mathbb{R} \mid x \leq a, x > n \forall n \in \mathbb{N}\}$

Then  $\mathbb{N}$  and  $A$  are non-empty sets such that

$$\forall n \in \mathbb{N} \text{ and } x \in A : n \leq x$$

Completeness axiom  $\implies \exists c \in \mathbb{R} : n \leq c \leq x \forall n \in \mathbb{N}, x \in A$

Then  $\exists m \in \mathbb{N} : m > c - 1$  (otherwise  $c - 1 \in A$ )

But then  $m + 1 > c \nmid \implies A$  is empty

ii) i), compatibility with  $\cdot$  gives

$$n^{-1} \cdot n > n^{-1} \cdot a \implies a^{-1} > n^{-1}$$

set  $a = (y-x)^{-1}$ , Lemma 2 iii)  $\Rightarrow a > 0$

and hence  $\frac{1}{n} < y-x$

choose  $m \in \mathbb{N}$  such that  $\frac{m}{n} > x$  and  $\frac{(m-1)}{n} < x$

Then  $\frac{m}{n} < y$

iii) exercise

iv) Lemma 2 iii)  $\Rightarrow \mathbb{Q} \subset \mathbb{R}$

set  $A = \{a \in \mathbb{Q} \mid 1 \leq a \leq a^2 < 2\}$ ,

$B = \{b \in \mathbb{Q} \mid 1 \leq b \leq 2, b^2 \geq 2\}$

$\Rightarrow 1 \in A, 2 \in B \Rightarrow A \neq \emptyset \neq B$

iii)  $\Rightarrow \forall a \in A, b \in B : a < b$

Completeness axiom gives  $c \in \mathbb{R}$  with the property:  $\forall a \in A, b \in B : a \leq c \leq b$  (\*)

$\Rightarrow 1 \leq c \leq 2$

"c is unique":

suppose  $\exists c_1 < c_2$  in  $\mathbb{R}$  satisfying (\*)

$\rightarrow \exists c_1, c_2 \in \mathbb{Q}$  satisfying (\*)

(between any two real numbers there is a rational number)



Then  $c_0 = \frac{c_1 + c_2}{2} \in \mathbb{Q}$  and

$\forall a \in A, b \in B: a \leq c_1 < c_0 = \frac{c_1 + c_2}{2} < c_2 \leq b$   
 $c_0 \in A \cup B$ . If  $c_0 \in A$  (\*) cannot hold for  $c_1$ ,  
if  $c_0 \in B$  (\*) cannot hold for  $c_2$   $\downarrow$

" $c^2 = 2$ ":

$\forall a \in A, b \in B$  we have

$$a) \quad 2 - c^2 \leq b^2 - c^2 \leq b^2 - a^2 = \underbrace{(b-a)(b+a)}_{\leq 4} \leq 4 \underbrace{(b-a)}_{> 0}$$

$$b) \quad 2 - c^2 \geq a^2 - c^2 \geq a^2 - b^2 = \underbrace{(a-b)(b+a)}_{< 0} \leq 4$$

$$a) \Rightarrow c^2 \geq 2$$

Why? Suppose the opposite is true:  $c^2 < 2$

$$\text{set } \varepsilon = 2 - c^2 > 0,$$

then by ii)  $\exists a, b \in \mathbb{Q}$  with  $c < b < c + \frac{\varepsilon}{8}$ ,

$$c - \frac{\varepsilon}{8} < a < c$$

$$\Rightarrow 4(b-a) < 4\left(c + \frac{\varepsilon}{8} - c + \frac{\varepsilon}{8}\right) = \varepsilon$$

$$\text{but } 4(b-a) \geq 2 - c^2 = \varepsilon \quad \downarrow$$

similarly  $b) \Rightarrow c^2 \leq 2$

Altogether, we then get:  $c^2 = 2$

□